

JB ACADEMY
DIAGNOSTIC TEST
CLASS - VI, ENGLISH

M.M: 50

Duration: 2 hrs

Name:

Class & sec:

Roll no:

1. Read the passage carefully and answer the questions that follow. (1x7=7)

Once upon a time, in a colorful garden, there lived a little seed named Sam. Sam was just a tiny seed, but deep inside, he dreamed of becoming a big, strong tree.

One sunny morning, a gentle breeze whispered to Sam, "It's time to grow, little seed." Sam was excited but also scared. He had heard stories of how challenging it was to grow into a tree.

Sam began to push his roots deep into the soil, searching for water and nutrients. It was hard work, and he faced many obstacles, like rocks and stubborn dirt. But Sam was determined. He kept pushing, inch by inch, day by day.

As Sam grew, he noticed a neighboring flower named Lily. Lily was wilting, and her petals were drooping. Sam could see that she needed help. Instead of focusing only on his growth, Sam shared some of his water and nutrients with Lily. He showed empathy and kindness.

Over time, Lily started to bloom again, and her vibrant colors returned. She smiled at Sam, her gratitude shining brightly. Sam realized that helping others felt just as good as growing tall.

Years passed, and Sam did become a big, strong tree. His branches provided shade for animals, and his leaves rustled in the wind, creating soothing melodies. But he never forgot the importance of determination and empathy.

Questions for Comprehension:

1. Who is the main character of the story?

2. What did Sam dream of becoming?

3. What challenges did Sam face as he tried to grow?

4. How did Sam show empathy in the story?

5. What happened to Lily after Sam helped her?

6. Find words from the passage that mean the same as

(a) bright: _____

(b) difficult: _____

2. Read these lines and answer the questions that follow.

(1x3=3)

*A) The sun does arise,
And make happy the skies.
The merry bells ring
To welcome the Spring.
The sky-lark and thrush,
The birds of the bush,
Sing louder around,
To the bells' cheerful sound.
While our sports shall be seen
On the Echoing Green.*

1. What does welcome the spring mean?

2. Name the poem and the poet.

3. What does the poet mean by “Echoing Green”?

B) What do you weigh, O ye vendors? (1x3=3)

Saffron, lentil, and rice.

What do you grind, O ye maidens?

Sandalwood, henna, and spice.

What do you call, O ye pedlars?

Chessmen and ivory dice.

1. What do the vendors weigh?

2. What do the maidens grind?

3. Write name of the poem and poet.

3. Rearrange the following into meaningful sentences. (1x4=4)

1. soccer /he plays/his friends/with

2. for us /cooks /dinner /she

3. shoes /I wear / comfortable

4. often go /we/library / to the

4. Change the following tenses into the tenses mentioned. (1x4=4)

a) He asked me to write a song. (Present Perfect Tense)

b) They play in the field. (Past Continuous Tense)

c) We study for the test. (Future Continuous Tense)

d) I will stay in this city. (Simple Past Tense)

5. Answer these questions based on chapters from your textbook.

A. How did everyone come to realize that Tom was speaking the truth the entire time? (2)

B. What do you know about the Master of the Old Brown Horse? (2)

C. If you were in the Bazaar of Hyderabad what all things you could buy? (2)

D. In the poem The Echoing Green what does the line: “The sun does descend, and our sports have an end” means? (2)

E. Explain how Uncle Podger involved the entire family in hanging one picture. (2)

6. You are Mohit/Mohini studying in St. Joseph's Senior Secondary School. Address: Defense Colony, Civil Lines, Kanpur. Write a leave application to your principal seeking permission to be absent from 3rd of October 2023 to 7th of October 2023 on account of your uncle's wedding festivities. (5)

7. Imagine you are Tom from the chapter ‘The Toy Box’, write a diary entry describing how scared and upset you’re because of the voices you hear in the new house and because of how your family is reacting towards your inability to feel comfortable in the new house. (5)

8. Write a paragraph on any one of the following:

(5)

a) My School Library

b) My Classroom

c) My Favorite book

d) My School Building
